

LOTE in the curriculum

- it is important that LOTE be part of the common curriculum in schools because:
 - it offers the opportunity to increase one's capacity to communicate, both orally and in writing, and encourages an increased confidence in, and awareness of, the use of one's own language
 - it is a means of communicating with others and also of understanding the way other people think and behave
 - it provides an intellectual challenge
 - it can improve the self-esteem of students, including those students with a non-English speaking background
 - significant sections of the Australian population use a Language Other Than English in everyday communication
 - it provides insights into other cultures and heightens cultural sensitivity
 - It helps facilitate travel and increases benefits so gained
 - It increases opportunities for employment and enhances career paths
 - it is increasingly of special significance for trade, business and tourism particularly in view of Australia's expanding economic relationships in the Asian and Pacific regions.

A message from the Director, Division of Schools

Queensland is about to embark on a highly ambitious program for Languages Other Than English (LOTE). Considerable resourcing will be provided to facilitate the achievement of stated goals.

Coordination of all LOTE concerns and cooperation by those involved in the teaching/learning of LOTE are essential to success. These factors, along with enthusiasm for the learning and teaching of Languages Other Than English, are the keys to ensuring that LOTE WIDENS THE HORIZONS FOR QUEENSLANDERS.



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LOTE

Languages Other Than English

INITIATIVES for the 90s

The Department of Education acknowledges LANGUAGES OTHER THAN ENGLISH (LOTE) as a priority area integral to both the P-10 Curriculum and Senior Schooling. The central AIM in providing students access to LOTE programs is to allow them to develop the ability to COMMUNICATE in another language.

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